



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

2/8/2010

Title I Schools in Improvement, Corrective Action, or Restructuring
Number and Percent of Title I Schools (by School District) That Made
Above Average Gains In Math

This report provides the average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on the State assessments in math. For the State and each LEA in the State, it provides the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring, that have made progress (as defined in this notice) on State assessments in math in the last year. This information is publically reported in compliance with Montana's application for State Fiscal Stabilization Funds (Indicators (d)(1) and (d)(2)).

[Click here for Statewide Averages of School Gains Per Student Group and Subject](#)

Notes:

Minimum n=30 for each student group. Gains for schools with fewer than 30 students are not included in this report.

27 Title I schools in improvement, corrective action, or restructuring had an above average gain in math for every reported student group. These schools represent 20% of all Title I schools in improvement, corrective action, or restructuring.

For example, in the Lodge Grass Elementary district, one of the two schools in that district had a greater gain in reading in each qualifying student group than the statewide average school gain.

Student groups include All Students, Limited English Proficient, Economically Disadvantaged, Students with Disabilities, American Indian/Alaskan Native, Hispanic, and White. There are three other student groups (Asian, Black and Native Hawaiian or Pacific Islander) that did not have sufficient numbers to be included in the calculation.

*NCES is the National Center for Education Statistics.

District Number	District Name	District NCES*	State Average in the "All Students" Group and Each Subgroup	Total Count of Schools in Improvement	Percent
0000	State of Montana		27	135	20 %
0025	Lodge Grass Elem	3017010	1	2	50 %
0030	Harlem Elem	3013395	1	2	50 %
0099	Great Falls H S	3013050	1	1	100 %
0172	Miles City Elem	3018410	1	1	100 %
0350	Bozeman Elem	3004560	1	1	100 %

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District Number	District Name	District NCES*	State Average in the "All Students" Group and Each Subgroup	Total Count of Schools in Improvement	Percent
0400	Browning Elem	3005140	1	4	25 %
0401	Browning H S	3005190	1	1	100 %
0402	Cut Bank Elem	3000003	1	2	50 %
0583	Missoula Elem	3018570	2	3	67 %
0584	Missoula H S	3018540	2	2	100 %
0593	Target Range Elem	3025890	1	1	100 %
0731	Corvallis K-12 Schools	3007410	1	1	100 %
0732	Stevensville Elem	3025020	1	1	100 %
0780	Wolf Point Elem	3028590	2	3	67 %
0804	Thompson Falls Elem	3026070	2	2	100 %
0911	Shelby H S	3023910	1	1	100 %
0965	Billings Elem	3003870	1	8	13 %
0967	Lockwood Elem	3016950	1	1	100 %
1189	Hardin H S	3013340	1	1	100 %
1199	Ronan Elem	3022790	1	3	33 %
1207	Rocky Boy Elem	3022750	1	2	50 %
1229	Rocky Boy H S	3028911	1	1	100 %
1230	Lame Deer H S	3000095	1	1	100 %